

Year <u>2008-2009</u>	Paper <u>MR575</u>	Grade Level <u>5</u>	Score <u>4</u>
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TRAITS	Scores			
	4	3	2	1
Ideas	X			
Organization	X			
Voice	X			
Word Choice	X			
Fluency	X			
Conventions	X			

Ideas	Well developed ideas and supporting details (beautiful ocean...palm trees and flowers....nearly translucent gecko) Hawaii is the idea and the focus is the scenery and activities in Hawaii.
Organization	Paper has a beginning, middle, and end as well as good transitions. (After everyone was ready..., the next day..., when we were done)
Voice	Strong voice. Reader can feel the emotion of the writer because of the purposeful word choice.(legs felt like jello...,the plane felt like a roller coaster...,an eel the size of my dad's leg)
Word Choice	Uses common words effectively. (I arose....translucent gecko...)
Fluency	Effective sentence construction including complex and compound sentences. Uses word patterns that enhance readability. (When we got to our hotel, I noticed something strange.)
Conventions	Very few mistakes. Minor mistakes do not hinder readability. Effective use of internal punctuation.
Comments	This paper is above grade level with strengths in each of the six traits, especially organization and voice.

Year <u>2008-2009</u>	Paper <u>MR 503</u>	Grade Level <u>5</u>	Score <u>3</u>
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TRAITS	Scores			
	4	3	2	1
Ideas		X		
Organization		X		
Voice		X		
Word Choice		X		
Fluency		X		
Conventions		X		

Ideas	Clearly developed focus on a trip to Miami.
Organization	Introduction is present and conclusion is satisfying and reflective. Both introduction and conclusion are tied together well –“Going to new places is fun.” “Going to new places is a lot of fun.”
Voice	Typical voice, more telling than showing with description.
Word Choice	Typical grade level word choice.
Fluency	Control of sentences is present. Most sentences are simple.
Conventions	Spelling errors that do not detract from the meaning of the piece. “Matchtruses”, “Pomtrees” and “jry” (dry).
Comments	Demonstrates writing consistent with grade level.

Year <u>2008-2009</u>	Paper <u>MR 558</u>	Grade Level <u>5</u>	Score <u>1</u>
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TRAITS	Scores			
	4	3	2	1
Ideas				X
Organization				X
Voice				X
Word Choice				X
Fluency				X
Conventions				X

Ideas	Attempts a response with sketchy details.
Organization	Little or no organizational control, ideas were disjointed.
Voice	Vocabulary is limited and primary in nature.
Word Choice	Limited word choice of adjectives
Fluency	Lacking fluency. Some sentences are lacking basic structure – “Washington is gest like Idaho but more people there” and “I to see really B samon.”
Conventions	misspells basic words such as : just, white, about and were
Comments	This paper is significantly below grade level

Year <u>2008-2009</u>	Paper MR <u>502</u>	Grade Level <u>5</u>	Score <u>2</u>
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TRAITS	Scores			
	4	3	2	1
Ideas			x	
Organization			x	
Voice			x	
Word Choice			x	
Fluency			x	
Conventions			x	

Ideas	Scripted beginning, "It was a dark and scary night"
Organization	Disjointed sequencing. "I was on an Alaska Airline plain. My brother was born six months ago."
Voice	Weak voice. "We had landed.....Then we drove.....Went to sleep.."
Word Choice	Simplistic word choice. "Excited" is the only vivid word.
Fluency	Organization makes it difficult to follow. Almost all simple sentences. (Only one was not simple.)
Conventions	Grade level punctuation. Some spelling errors. Does not distract from the paper.
Comments	Typical developing writer. Basic understanding of narrative writing.